



# International Department, Affiliated High School of South China Normal University School Profile 2025-2026

CEEB CODE: 694293

## Contact Information

International Department, Huaifu, No.1  
Zhongshan Ave. West, Tianhe District,  
Guangzhou, Guangdong, PRC. 510630  
Tel: 86-20-3863 0695  
Fax: 86-20-3863 0696  
Website: [www.gdhfi.com](http://www.gdhfi.com)

## College Visit Availability (2025-2026)

Fall: Mid August-January  
Spring: Mid February-May  
Please check the above schedule, and  
make a reservation with the College  
Counseling Center.

## E-mail Contacts

Jing Jin (Yuki)  
Head of College Counseling Center  
E-mail: [yukijin@gdhfi.com](mailto:yukijin@gdhfi.com)

Di Yuan Hu (Kenneth)  
College Counselor  
E-mail: [kennethhu@gdhfi.com](mailto:kennethhu@gdhfi.com)

Lin Sheng (Gabi)  
College Counselor  
E-mail: [gabisheng@gdhfi.com](mailto:gabisheng@gdhfi.com)

## Grading, Ranking & GPA Calculation

The students attending the school are of extremely high academic merit, any of whom would place in the highest tier of a typical high school. It would be misleading to rank such high achieving students. Courses in the school (both AP and non-AP) are either advanced, honors or accelerated courses, and all gain an additional 1 point on the GPA scale.

| Letter Grade | Percent | GPA |
|--------------|---------|-----|
| A+           | 97-100  | 4.0 |
| A            | 93-96   | 4.0 |
| A-           | 90-92   | 3.7 |
| B+           | 87-89   | 3.3 |
| B            | 83-86   | 3.0 |
| B-           | 80-82   | 2.7 |
| C+           | 77-79   | 2.3 |
| C            | 73-76   | 2.0 |
| C-           | 70-72   | 1.7 |
| D+           | 67-69   | 1.3 |
| D            | 63-66   | 1.0 |
| D-           | 60-62   | 0.7 |
| F            | < 60    | 0   |

## School and Community

The Affiliated High School of South China Normal University, and abbreviated as Huaifu in Chinese, is located in Guangzhou, China. It was established in 1952 and is co-managed by the Ministry of Education of Guangdong Province and South China Normal University. It is widely regarded as the most prestigious and high-achieving high school in Guangdong province.

Huaifu International Department (HFI), founded in 2004 and accredited by the Education Department of Guangdong Province, operates as a comprehensive three- or four-year high school. Students may enroll in either Grade 9 or Grade 10, depending on their academic pathway. The International Department employs over 91 professionals, including teachers from the United States, United Kingdom, Australia, India, Ireland, China, and other countries. Seventy-five percent of our teachers hold Master's degrees or higher. HFI is one of the most selective high school programs in South China, admitting only 10% of applicants annually.

## School Mission & Vision

HFI fosters students' self-awareness and self-motivation, empowering them to make informed choices about clubs, classes, colleges, majors, and careers that shape their growth and deepen their understanding of their abilities, interests, and limitations. Through a rigorous curriculum, students develop critical and creative thinking, enabling them to solve problems, think independently, and reflect on their experiences to become effective leaders. They also cultivate strong social skills and emotional intelligence, engaging directly with teachers and administrators to support their academic growth and advocate for change. Additionally, students build community awareness by taking on responsibilities as active members, gaining a broader perspective on the world around them.

## Curriculum

Students at HFI follow a rigorous college-preparatory curriculum. HFI's program is based on an American curriculum, supplemented by traditional Chinese courses and supported by high-quality teaching, testing standards, and academic procedures. All classes at HFI are taught by professionally credentialed teachers, the majority of whom are native English speakers. In Grades 9 and 10, students take both pre-AP courses and approved Chinese high school subjects. Classes taught in Chinese are highly rigorous; such as mathematics, are more advanced than the AP Calculus curriculum. In Grades 11 and 12, students follow an intensive AP curriculum, with an English course, at either Standard or AP level. To broaden academic offerings beyond the AP program, the school provides additional subjects such as Philosophy, Logic, Sociology, Film Studies, Drama, Advanced Calculus, and Linear Algebra, which are equivalent to second-year university mathematics courses. In Grades 9 and 10, the primary language of instruction is Chinese (except for English classes); in Grades 11 and 12, instruction is primarily in English. Courses such as English for Academic Purposes, Introduction to History, and Introduction to Musical Theater are exclusively offered to students in the four-year program.

## School Calendar

HFI is organized on a two-semester system. The school year offers 40 weeks of instruction, from mid-August to mid-June.

## Graduation Requirements

In order to graduate, students are required to pass three years of English, plus at least one course from each of Social Science, Science, Math and Art groups. In practice, students often enroll in twice this number of courses.

## On-Campus Extra-Curricular Activities

Students at HFI participate in a diverse array of clubs, campus activities, and art festivals. Activities for this year include Campus Sports Meetings, Volunteer/Social Service, Student Council, Art Festival/Contest, National English Speech Contest, National Debate Contest, etc. There so far are over 100 clubs in HFI, including Mad Science Club, Cuisine Club, American Football Club, The Voice school magazine, Finance Club, and HFI Photos Club, etc. Such activities are generally student-initiated and student-directed.

## Transcript

HFI provides an official English high school transcript for all enrolled students. In the Chinese education system, students complete Grade 9 in middle school rather than high school. At HFI, students in the four-year track begin in Grade 9, while those in the three-year track start in Grade 10. The students in the three-year track are required to submit their Grade 9 transcripts upon admission to our program. Documents for universities that accept submissions via Parchment and the Common Application can be securely sent through Cialfo.

## Course Offerings

### AP Courses

AP English Language & Composition  
AP English Literature & Composition  
AP United States History  
AP European History  
AP World History  
AP Human Geography  
AP Psychology  
AP Macroeconomics  
AP Microeconomics  
AP Art History  
AP Calculus AB  
AP Calculus BC  
AP Statistics  
AP Computer Science A  
AP Chemistry  
AP Physics 2  
AP Physics C: Mechanics  
AP Physics C: Electricity & Magnetism  
AP Biology  
AP Environmental Science  
AP Music Theory

### Honors Courses

Advanced Calculus  
Linear Algebra  
Film Studies  
Philosophy  
Sociology  
Logic

### Accelerated Courses

Biology  
Chemistry  
Mathematics  
Physics

### Advanced Courses

Chinese Literature 9  
Chinese Literature 10  
Chinese Literature 11  
Advanced Chinese Literature  
General English 9  
General English 10  
General English 11  
English Language Art 11  
English Language Art 12  
English for Academic Purposes  
English Communication & Composition  
Pre-AP English  
Intro to History

### Other Courses

French  
German  
Spanish  
Drama  
Dance  
Musical  
Pottery  
History  
Politics  
Geography  
Physical Education

2004

HFI founded

2500<sup>+</sup>

Graduates

19

Countries/regions of  
graduates studying in

710<sup>+</sup>

Current student  
enrolment

22

AP courses

22

Advanced & Honors  
accelerated courses

1480

SAT average score  
class of 2024

107

TOEFL average score  
class of 2024

7:1

Student to faculty ratio

10:1

Admission rate

10%

International students

100<sup>+</sup>

Student clubs

## AP Examinations

|      | Total Exams | Exam Receiving 5 | Exam Receiving 4 | Exam Receiving 3 | Exam Receiving 2 | Exam Receiving 1 |
|------|-------------|------------------|------------------|------------------|------------------|------------------|
| 2020 | 1012        | 432 (43%)        | 282 (28%)        | 182 (18%)        | 96 (9%)          | 20 (2%)          |
| 2021 | 1176        | 572 (49%)        | 338 (29%)        | 185 (16%)        | 64 (5%)          | 17 (1%)          |
| 2022 | 918         | 502 (55%)        | 246 (27%)        | 109 (12%)        | 45 (5%)          | 16 (2%)          |
| 2023 | 857         | 478 (56%)        | 238 (28%)        | 99 (12%)         | 30 (4%)          | 12 (1%)          |
| 2024 | 1115        | 752 (64.4%)      | 229 (20.5%)      | 99 (8.9%)        | 29 (2.6%)        | 6 (0.5%)         |
| 2025 | 1371        | 756 (55.1%)      | 377 (27.5%)      | 165 (12%)        | 55 (4%)          | 18 (1.3%)        |

## University Matriculation Class of 2022-2025

### United States

Babson College  
Bard College  
Bates College  
Boston College  
Boston University  
Bowdoin College  
Brandeis University  
Brown University  
Bryn Mawr College  
Bucknell University  
Carleton College  
Carnegie Mellon University  
Case Western Reserve University  
Claremont McKenna College  
Colby College  
Colgate University  
Columbia University  
Cornell University  
Davidson College  
Deep Spring College  
Duke University  
Emerson College  
Emory University  
Fordham University  
Franklin & Marshall College  
George Washington University  
Georgia Institute of Technology  
Grinnell College  
Hamilton College  
Haverford College  
Indiana University  
Johns Hopkins University  
Middlebury College  
Mount Holyoke College  
New York University  
Northeastern University  
Northwestern University  
Oberlin College  
Pennsylvania State University - University Park  
Pitzer College  
Pratt Institute  
Rensselaer Polytechnic Institute  
Rhode Island School of Design  
Rice University  
Rutgers University - New Brunswick  
San Jose State University  
School of Visual Arts  
Skidmore College

Smith College  
Stanford University  
Stony Brook University  
Swarthmore College  
Syracuse University  
The Ohio State University  
The University of Texas at Austin  
University of Arizona  
University of California, Berkeley  
University of California, Davis  
University of California, Irvine  
University of California, Los Angeles  
University of California, Riverside  
University of California, San Diego  
University of California, Santa Barbara  
University of California, Santa Cruz  
University of Chicago  
University of Connecticut  
University of Florida  
University of Illinois at Urbana Champaign  
University of Massachusetts, Amherst  
University of Michigan Ann Arbor  
University of Minnesota Twin Cities  
University of North Carolina at Chapel Hill  
University of Pittsburgh  
University of Rochester  
University of San Francisco  
University of Southern California  
University of Virginia  
University of Washington  
University of Wisconsin, Madison  
Vanderbilt University  
Wake Forest University  
Washington University in St. Louis  
Wellesley College  
Wesleyan University

### United Kingdom

Durham University  
Imperial College London  
King's College London  
London School of Economics and Political Science  
University College London  
University of Cambridge  
University of Edinburgh  
University of Manchester  
University of Oxford  
University of St Andrews

### Other European Region

École Polytechnique  
EHL Hospitality Business School  
Swiss Hotel Management School  
Trinity College  
University of Amsterdam  
University of Galway  
Sciences Po

### Canada

Queen's University  
University of Toronto  
Western University

### Asian Region

Fudan University  
Hong Kong Polytechnic University  
Hong Kong University of Science and Technology  
Kyoto University  
The Chinese University of Hong Kong  
The Education University of Hong Kong  
The University of Hong Kong  
The University of Tokyo  
Waseda University  
National University of Singapore  
Nanyang Technological University

### Australia

University of Sydney  
University of New South Wales

## 2025 Graduates

135

Size of the Class of 2025

135 out of 135 (100%)

are going to attend a four-year College or University

130 out of 135 (96%)

intend to apply to colleges in the U.S.

94 out of 135 (70%)

intend to apply to colleges in other countries/regions