



International Department, Affiliated High School of South China Normal University School Profile 2025-2026

CEEB CODE: 694293

Contact Information

International Department, Huaifu, No.1
Zhongshan Ave. West, Tianhe District,
Guangzhou, Guangdong, PRC. 510630
Tel: 86-20-3863 0695
Fax: 86-20-3863 0696
Website: www.gdhfi.com

College Visit Availability (2025-2026)

Fall: Mid August-January
Spring: Mid February-May
Please check the above schedule, and
make a reservation with the College
Counseling Center.

E-mail Contacts

Jing Jin (Yuki)
Head of College Counseling Center
E-mail: yukijin@gdhfi.com

Diyuan Hu (Kenneth)
College Counselor
E-mail: kennethhu@gdhfi.com

Lin Sheng (Gabi)
College Counselor
E-mail: gabisheng@gdhfi.com

Grading, Ranking & GPA Calculation

The students attending the school are of extremely high academic merit, any of whom would place in the highest tier of a typical high school. It would be misleading to rank such high achieving students. Courses in the school (both AP and non-AP) are either advanced, honors or accelerated courses, and all gain an additional 1 point on the GPA scale.

Letter Grade	Percent	GPA
A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	< 60	0

School and Community

The Affiliated High School of South China Normal University, and abbreviated as Huaifu in Chinese, is located in Guangzhou, China. It was established in 1952 and is co-managed by the Ministry of Education of Guangdong Province and South China Normal University. It is widely regarded as the most prestigious and high-achieving high school in Guangdong province.

HFI(Huaifu International Department), founded in 2004 and accredited by the Education Department of Guangdong Province, operates as a comprehensive three- or four-year high school. Our school is in the process of accreditation by WASC, with full accreditation anticipated in 2026. Students may enroll in either Grade 9 or Grade 10, depending on their academic pathway. The International Department employs over 91 professionals, including teachers from the United States, United Kingdom, Australia, India, Ireland, China, and other countries. Seventy-five percent of our teachers hold Master's degrees or higher. HFI is one of the most selective high school programs in South China, admitting only 10% of applicants annually.

School Mission & Vision

HFI fosters students' self-awareness and self-motivation, empowering them to make informed choices about clubs, classes, colleges, majors, and careers that shape their growth and deepen their understanding of their abilities, interests, and limitations. Through a rigorous curriculum, students develop critical and creative thinking, enabling them to solve problems, think independently, and reflect on their experiences to become effective leaders. They also cultivate strong social skills and emotional intelligence, engaging directly with teachers and administrators to support their academic growth and advocate for change. Additionally, students build community awareness by taking on responsibilities as active members, gaining a broader perspective on the world around them.

Curriculum

Students at HFI follow a rigorous college-preparatory curriculum. HFI's program is based on an American curriculum, supplemented by traditional Chinese courses and supported by high-quality teaching, testing standards, and academic procedures. All classes at HFI are taught by professionally credentialed teachers, the majority of whom are native English speakers. In Grades 9 and 10, students take both pre-AP courses and approved Chinese high school subjects. Classes taught in Chinese are highly rigorous; such as mathematics, are more advanced than the AP Calculus curriculum. In Grades 11 and 12, students follow an intensive AP curriculum, with an English course, at either Standard or AP level. To broaden academic offerings beyond the AP program, the school provides additional subjects such as Philosophy, Logic, Sociology, Film Studies, Drama, Advanced Calculus, and Linear Algebra, which are equivalent to second-year university mathematics courses. In Grades 9 and 10, the primary language of instruction is Chinese (except for English classes); in Grades 11 and 12, instruction is primarily in English. Courses such as English for Academic Purposes, Introduction to History, and Introduction to Musical Theater are exclusively offered to students in the four-year program. (Please refer to: <https://en.gdhfi.com/academics/curriculum.html>)

School Calendar

HFI is organized on a two-semester system. The school year offers 40 weeks of instruction, from mid-August to mid-June.

Graduation Requirements

In order to graduate, students are required to pass three years of English, plus at least one course from each of Social Science, Science, Math and Art groups. In practice, students often enroll in twice this number of courses.

On-Campus Extra-Curricular Activities

Students at HFI participate in a diverse array of clubs, campus activities, and art festivals. Activities for this year include Campus Sports Meetings, Volunteer/Social Service, Student Council, Art Festival/Contest, National English Speech Contest, National Debate Contest, etc. There so far are over 100 clubs in HFI, including Mad Science Club, Cuisine Club, American Football Club, The Voice school magazine, Finance Club, and HFI Photos Club, etc. Such activities are generally student-initiated and student-directed.

Transcript

HFI provides an official English high school transcript for all enrolled students. In the Chinese education system, students complete Grade 9 in middle school rather than high school. At HFI, students in the four-year track begin in Grade 9, while those in the three-year track start in Grade 10. The students in the three-year track are required to submit their Grade 9 transcripts upon admission to our program. Documents for universities that accept submissions via Parchment and the Common Application can be securely sent through Cialfo.

Course Offerings

AP Courses

AP English Language & Composition
AP English Literature & Composition
AP United States History
AP European History
AP World History
AP Human Geography
AP Psychology
AP Macroeconomics
AP Microeconomics
AP Art History
AP Calculus AB
AP Calculus BC
AP Statistics
AP Computer Science A
AP Chemistry
AP Physics 2
AP Physics C: Mechanics
AP Physics C: Electricity & Magnetism
AP Biology
AP Environmental Science
AP Music Theory

Honors Courses

Advanced Calculus
Linear Algebra
Film Studies
Philosophy
Sociology
Logic

Accelerated Courses

Biology
Chemistry
Mathematics
Physics

Advanced Courses

Chinese Literature 9
Chinese Literature 10
Modern Chinese Literature 11
Advanced Chinese Literature 12
General English 9
General English 10
General English 11
English Literature 9
English Language Art 11
English Language Art 12
English for Academic Purposes 9
English Communication & Composition
Pre-AP English
Intro to History

Other Courses

French
German
Spanish
Drama
Dance
Musical
Pottery
History
Politics
Geography
Physical Education

2004

HFI founded

2500⁺

Graduates

19

Countries/regions of
graduates studying in

710⁺

Current student
enrolment

22

AP courses

22

Advanced & Honors
accelerated courses

1480

SAT average score
class of 2024

107

TOEFL average score
class of 2024

7:1

Student to faculty ratio

10:1

Admission rate

10%

International students

100⁺

Student clubs

AP Examinations

	Total Exams	Exam Receiving 5	Exam Receiving 4	Exam Receiving 3	Exam Receiving 2	Exam Receiving 1
2020	1012	432 (43%)	282 (28%)	182 (18%)	96 (9%)	20 (2%)
2021	1176	572 (49%)	338 (29%)	185 (16%)	64 (5%)	17 (1%)
2022	918	502 (55%)	246 (27%)	109 (12%)	45 (5%)	16 (2%)
2023	857	478 (56%)	238 (28%)	99 (12%)	30 (4%)	12 (1%)
2024	1115	752 (64.4%)	229 (20.5%)	99 (8.9%)	29 (2.6%)	6 (0.5%)
2025	1371	756 (55.1%)	377 (27.5%)	165 (12%)	55 (4%)	18 (1.3%)

University Matriculation Class of 2022-2025

United States

Babson College
Bard College
Bates College
Boston College
Boston University
Bowdoin College
Brandeis University
Brown University
Bryn Mawr College
Bucknell University
Carleton College
Carnegie Mellon University
Case Western Reserve University
Claremont McKenna College
Colby College
Colgate University
Columbia University
Cornell University
Davidson College
Deep Spring College
Duke University
Emerson College
Emory University
Fordham University
Franklin & Marshall College
George Washington University
Georgia Institute of Technology
Grinnell College
Hamilton College
Haverford College
Indiana University
Johns Hopkins University
Middlebury College
Mount Holyoke College
New York University
Northeastern University
Northwestern University
Oberlin College
Pennsylvania State University - University Park
Pitzer College
Pratt Institute
Rensselaer Polytechnic Institute
Rhode Island School of Design
Rice University
Rutgers University - New Brunswick
San Jose State University
School of Visual Arts
Skidmore College

Smith College
Stanford University
Stony Brook University
Swarthmore College
Syracuse University
The Ohio State University
The University of Texas at Austin
University of Arizona
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Chicago
University of Connecticut
University of Florida
University of Illinois at Urbana Champaign
University of Massachusetts, Amherst
University of Michigan Ann Arbor
University of Minnesota Twin Cities
University of North Carolina at Chapel Hill
University of Pittsburgh
University of Rochester
University of San Francisco
University of Southern California
University of Virginia
University of Washington
University of Wisconsin, Madison
Vanderbilt University
Wake Forest University
Washington University in St. Louis
Wellesley College
Wesleyan University

United Kingdom

Durham University
Imperial College London
King's College London
London School of Economics and Political Science
University College London
University of Cambridge
University of Edinburgh
University of Manchester
University of Oxford
University of St Andrews

Other European Region

École Polytechnique
EHL Hospitality Business School
Swiss Hotel Management School
Trinity College
University of Amsterdam
University of Galway
Sciences Po

Canada

Queen's University
University of Toronto
Western University

Asian Region

Fudan University
Hong Kong Polytechnic University
Hong Kong University of Science and Technology
Kyoto University
The Chinese University of Hong Kong
The Education University of Hong Kong
The University of Hong Kong
The University of Tokyo
Waseda University
National University of Singapore
Nanyang Technological University

Australia

University of Sydney
University of New South Wales

2025 Graduates

135

Size of the Class of 2025

135 out of 135 (100%)

are going to attend a four-year College or University

130 out of 135 (96%)

intend to apply to colleges in the U.S.

94 out of 135 (70%)

intend to apply to colleges in other countries/regions