



International Department, Affiliated High School of South China Normal University School Profile 2026-2027

CEEB CODE: 694293

Contact Information

Huafu International Department
No. 1 Zhongshan Ave. West, Tianhe District
Guangzhou, Guangdong 510630, China
Tel: +86-20-3863-0695
Fax: +86-20-3863-0696
Website: www.gdhfi.com

College Visit Availability (2026-2027)

Fall: Mid-August-January
Spring: Mid-February-May
Contact the College Counseling Center
to schedule a visit.

Email Contacts

Jing Jin (Jing)
Head, College Counseling Center
Email: yukijin@gdhfi.com

Lin Sheng (Gabi)
College Counselor
Email: gabisheng@gdhfi.com

Diyuan Hu (Kenneth)
College Counselor
Email: kennethhu@gdhfi.com

Grading, Ranking & GPA Calculation

HFI does not rank students. Given the highly selective nature of the student body and the overall strength of its academic cohort, class rank would not provide a meaningful representation of individual student achievement.

HFI reports only weighted GPAs on official transcripts. GPA is calculated using the 4.0 base grading scale shown below. AP, Honors, Advanced, and Accelerated courses receive an additional 1.0 point in the weighted GPA calculation. As a result, a student's weighted GPA may exceed 4.0.

Grade	Percent	Base GPA
A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	< 60	0

School and Community

The Affiliated High School of South China Normal University (commonly known as Huafu) is located in Guangzhou, China. Established in 1952, the school is jointly administered by the Department of Education of Guangdong Province and South China Normal University. It is widely regarded as one of the most academically selective and high-achieving high schools in Guangdong Province.

HFI (Huafu International Department), founded in 2004 and accredited by the Department of Education of Guangdong Province, currently holds WASC Candidate status, with full accreditation anticipated in 2027. HFI offers a comprehensive three- or four-year high school program. Students may enter the program in either Grade 9 or Grade 10, depending on their academic pathway. HFI employs more than 91 professionals, including teachers from the United States, the United Kingdom, Australia, India, Ireland, China, and other countries. Seventy-five percent of HFI teachers hold master's degrees or higher. HFI is one of the most selective high school programs in South China, admitting approximately 10% of applicants annually.

School Mission & Vision

HFI fosters students' self-awareness, intellectual curiosity, and independence, encouraging them to make informed academic and personal choices. Through a rigorous curriculum and diverse learning experiences, students develop critical and creative thinking, communication, collaboration, and leadership skills. HFI also encourages students to engage with their communities and develop a broader global perspective.

Curriculum

Students at HFI follow a rigorous American-based college-preparatory curriculum supplemented by approved Chinese high school courses. All classes are taught by professionally credentialed teachers, the majority of whom are native English speakers.

In Grades 9 and 10, students take both AP-preparatory courses and approved Chinese high school subjects. Most courses are taught bilingually in English and Chinese, while English courses are taught entirely in English. The curriculum is academically rigorous; mathematics courses, for example, include content that extends beyond the AP Calculus curriculum.

In Grades 11 and 12, students follow an intensive AP curriculum, with English as the primary language of instruction. English courses are offered at either the Advanced or AP level. To broaden academic opportunities beyond the AP program, HFI also offers courses such as Philosophy, Logic, Sociology, Film Studies, Drama, Advanced Calculus, Linear Algebra, and Discrete Mathematics. Advanced Calculus, Linear Algebra, and Discrete Mathematics are taught at the college level.

School Calendar

HFI operates on a two-semester academic calendar, with approximately 40 weeks of instruction from mid-August through mid-June.

Graduation Requirements

To graduate, students are required to take English and Mathematics every year, as well as at least one course in each of the following subject areas: Social Science, Science, and the Arts.

Extracurricular Activities

HFI offers more than 100 student clubs and a wide range of extracurricular activities, including athletics, community service, student government, arts, academic competitions, and publications. Most clubs and activities are student-initiated and student-directed.

Transcript

HFI provides an official English-language high school transcript for all enrolled students. In the Chinese education system, Grade 9 is typically the final year of junior secondary school. Students in HFI's four-year program enter in Grade 9, while students in the three-year program enter in Grade 10. Students entering HFI in Grade 10 are required to submit their Grade 9 transcripts from their previous schools upon enrollment. Application documents may be securely submitted to universities through Cialfo, including via the Common Application and Parchment where applicable.

Course Offerings

AP Courses

AP English Language & Composition
AP English Literature & Composition
AP United States History
AP European History
AP World History
AP Human Geography
AP Psychology
AP Macroeconomics
AP Microeconomics
AP Art History
AP Calculus AB
AP Calculus BC
AP Statistics
AP Computer Science A
AP Chemistry
AP Physics 2

AP Physics C: Mechanics
AP Physics C: Electricity & Magnetism
AP Biology
AP Environmental Science
AP Music Theory
AP Capstone
AP Business with Personal Finance
AP Cybersecurity

Honors Courses

Advanced Biology(Honors)
Advanced Physics (Honors)
Advanced Chemistry (Honors)
Advanced Mathematics (Honors)
Advanced Calculus
Linear Algebra
Discrete Mathematics

Accelerated Courses

Biology
Chemistry

Mathematics
Physics

Advanced Courses

Advanced Biology
Advanced Physics
Advanced Chemistry
Advanced Mathematics
Philosophy
Sociology
Film Studies
Chinese Literature 9
Classic Chinese Literature
Modern Chinese Literature
Advanced Chinese Literature
General English 9/10/11
English Literature 9
English Language Arts 11/12
English for Academic Purposes 9
English Communication & Composition

Pre-AP English
Intro to History

Other Courses

French
German
Spanish
Japanese
Symbolic Logic
Creative Writing
Drama
Dance
Musical
Pottery
Geography
History
Politics
Physical Education

2004 HFI founded

2700⁺ Graduates

19 Countries/regions of graduates studying in

740⁺ Current student enrolment

24 AP courses

32 Advanced & Honors accelerated courses

1480 SAT average score class of 2026

108 TOEFL average score class of 2026

7:1 Student to faculty ratio

10% Admission rate

10% International students

100⁺ Student clubs

AP Examinations

	Total Exams	Exam Receiving 5	Exam Receiving 4	Exam Receiving 3	Exam Receiving 2	Exam Receiving 1
2022	918	502 (55%)	246 (27%)	109 (12%)	45 (5%)	16 (2%)
2023	857	478 (56%)	238 (28%)	99 (12%)	30 (4%)	12 (1%)
2024	1115	752 (64.4%)	229 (20.5%)	99 (8.9%)	29 (2.6%)	6 (0.5%)
2025	1371	756 (55.1%)	377 (27.5%)	165 (12%)	55 (4%)	18 (1.3%)
2026	1739	860 (50%)	560 (32%)	245 (14%)	57 (3%)	17 (1%)

University Matriculation Classes of 2023-2026

United States

Babson College
Bates College
Boston College
Boston University
Brandeis University
Brown University
Bryn Mawr College
Carleton College
Carnegie Mellon University
Case Western Reserve University
Claremont McKenna College
Colby College
Colgate University
Columbia University
Cornell University
Davidson College
Duke University
Emerson College
Emory University
Fordham University
Franklin & Marshall College
George Washington University
Georgia Institute of Technology
Grinnell College
Hamilton College
Haverford College
Indiana University
Johns Hopkins University
Middlebury College
Mount Holyoke College
New York University
Northeastern University
Northwestern University
Oberlin College
Pennsylvania State University - University Park
Pitzer College
Pratt Institute
Rensselaer Polytechnic Institute
Rhode Island School of Design
Rice University
Rutgers University - New Brunswick
San Jose State University
School of Visual Arts
Skidmore College
Smith College
Stanford University

Stony Brook University
Swarthmore College
Syracuse University
The Ohio State University
The University of Texas at Austin
University of Arizona
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Chicago
University of Connecticut
University of Florida
University of Illinois Urbana-Champaign
University of Massachusetts, Amherst
University of Michigan Ann Arbor
University of Minnesota Twin Cities
University of North Carolina at Chapel Hill
University of Pittsburgh
University of Rochester
University of San Francisco
University of Southern California
University of Virginia
University of Washington
University of Wisconsin, Madison
Vanderbilt University
Wake Forest University
Washington University in St. Louis
Wellesley College
Wesleyan University

United Kingdom

Durham University
Imperial College London
King's College London
London School of Economics and Political Science
University College London
University of Cambridge
University of Edinburgh
University of Manchester
University of Oxford
University of St Andrews

Other European Region

EHL Hospitality Business School
Swiss Hotel Management School
University of Galway
Sciences Po

Canada

Queen's University
University of Toronto
Western University

Asian Region

Hong Kong Polytechnic University
Hong Kong University of Science and Technology
Kyoto University
The Chinese University of Hong Kong
The Education University of Hong Kong
The University of Hong Kong
The University of Tokyo
Waseda University
National University of Singapore
Nanyang Technological University

Australia

University of Sydney
University of New South Wales

2026 Graduates

150 students

Size of the Class of 2026.

150 of 150 students (100%)

matriculated at four-year colleges or universities.

136 of 150 students (91%)

applied to colleges and universities in the United States.

127 of 150 students (85%)

applied to colleges and universities in other countries or regions.

Students may have applied to institutions in multiple countries or regions; therefore, these percentages are not mutually exclusive.